

2024 – 2025 OPENING SCHOOL REPORT

PART 1 - SEPTEMBER 30 ENROLLMENT
PART 2 - SEPTEMBER 30 STAFFING



Department of Research, Evaluation & Assessment

November 2024

OPENING SCHOOL REPORT
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Executive Summary

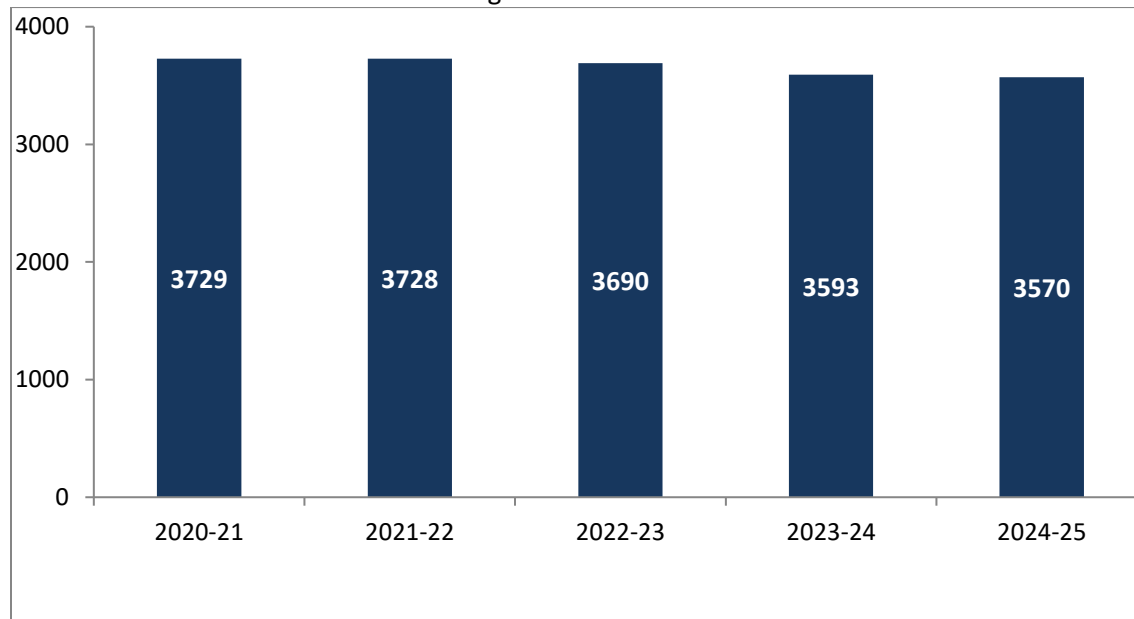
Introduction

The following report presents the official school enrollment as of September 30, 2024. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

Total Enrollment

The 2024-2025 total enrollment (Part 1A) of 3570 is lower than total enrollment from the past five years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2020-21 through 2024-25



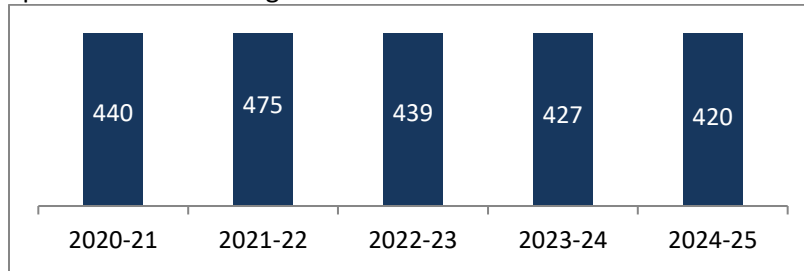
Enrollment by Department

Overall, class enrollments for every department except the Career and Technical Education, Special Education, and World Languages departments were down in the 2024-2025 school year (Part 2A) compared to 2023-2024.

Enrollment in Special Education and Multilingual Services Program

The number of special education students attending private and public facilities is 79, which is a decrease from 2020-21 (98). The number of students enrolled in the special education program in Buildings 1, 5 (Day School) and 299 (ALT School) decreased from 427 in 2023-2024 to 420 in 2024-25. In 2024-25, there are 65 students enrolled in the Multilingual Services program.

Special Education Program Enrollment



Enrollment by Race/Ethnicity

Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

In 2024-25 the percentage of Black/African American students is 23.3%, which is a decrease over 2023-2024. The proportion of Hispanic/Latinx students is 20.8%, which is an increase over the 2023-2024 school year. The proportion of White students decreased to 43.8% in 2024-25. The proportion of Asian students in 2024-25 is 4.3%. The proportion of students who identify as Two or More Races increased to 7.4%, compared to 3.8% in 2020-21.

Percent Enrollment by Race/Ethnicity

Race/Ethnicity	2020-21	2021-22	2022-23	2023-24	2024-25
American Indian/Alaska Native	0.3	0.3	0.3	0.3	0.2
Asian	5.6	5.5	5.2	4.5	4.3
Black/African American	25.1	24.6	23.5	24.1	23.3
Hispanic/Latinx	19.5	20.1	20.3	20.2	20.8
Middle Eastern/North African					0.2
Native Hawaiian or Other Pacific Islander	0.1	0.2	0.1	0.1	0.1
Two or More Races	3.8	4.2	5.5	6.4	7.4
White	45.6	45.2	45.1	44.4	43.8
All	100	100	100	100	100

PART 1A: Official District/School Enrollment as of September 30

Grade Level & Race / Ethnicity*	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023-24	2023-24	2024-25	2024-25
	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl
Grade 9										
Amer Indian/Alaska N.	3	0.3	6	0.6	4	0.4	0	0.0	2	0.2
Asian	46	5.1	51	5.1	31	3.5	31	3.4	36	3.9
Black/African Amer	235	26.0	245	24.3	207	23.2	238	26.1	210	23.0
Hispanic/Latino	190	21.0	205	20.4	196	22.0	196	21.5	229	25.1
Middle East/N African									2	0.2
Native Hawaiian	0	0.0	4	0.4	1	0.1	0	0.0	0	0.0
Two or More Races	35	3.9	45	4.5	75	8.4	74	8.1	69	7.6
White	396	43.8	451	44.8	377	42.3	372	40.8	365	40.0
Total	905		1007		891		911		913	
Grade 10										
Amer Indian/Alaska N.	0	0.0	3	0.3	5	0.5	4	0.5	0	0.0
Asian	61	6.6	41	4.7	54	5.6	30	3.6	28	3.3
Black/African Amer	220	23.7	223	25.7	227	23.4	176	21.3	208	24.2
Hispanic/Latino	194	20.9	176	20.3	190	19.6	171	20.7	171	19.9
Middle East/N African									2	0.2
Native Hawaiian	0	0.0	0	0.0	3	0.3	1	0.1	0	0.0
Two or More Races	45	4.9	36	4.1	41	4.2	76	9.2	78	9.1
White	407	43.9	389	44.8	449	46.3	370	44.7	373	43.3
Total	927		868		969		828		860	
Grade 11										
Amer Indian/Alaska N.	5	0.6	0	0.0	3	0.4	4	0.4	4	0.5
Asian	43	4.8	59	6.6	40	4.7	56	5.9	32	4.0
Black/African Amer	228	25.6	211	23.6	213	25.0	228	23.9	167	21.0
Hispanic/Latino	172	19.3	180	20.2	171	20.1	186	19.5	158	19.8
Middle East/N African									2	0.3
Native Hawaiian	2	0.2	0	0.0	0	0.0	3	0.3	1	0.1
Two or More Races	32	3.6	43	4.8	39	4.6	38	4.0	72	9.0
White	409	45.9	400	44.8	386	45.3	438	46.0	360	45.2
Total	891		893		852		953		796	
Grade 12										
Amer Indian/Alaska N.	1	0.1	3	0.3	0	0.0	2	0.3	2	0.2
Asian	55	6.1	47	5.4	61	7.0	40	4.5	52	5.8
Black/African Amer	224	24.9	218	25.1	190	21.9	193	23.9	210	23.5
Hispanic/Latino	148	16.4	165	19.0	170	19.6	152	20.2	163	18.2
Middle East/N African									0	0.0
Native Hawaiian	2	0.2	2	0.2	0	0.0	0	0.1	3	0.3
Two or More Races	27	3.0	30	3.4	44	5.1	38	6.5	41	4.6
White	443	49.2	405	46.6	401	46.3	372	44.5	423	12.2
Total	900		870		866		797		894	
Off Campus/Safe School/Day School										
Amer Indian/Alaska N.	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0
Asian	5	4.7	6	6.7	6	5.4	5	4.8	6	5.6
Black/African Amer	28	26.4	19	21.1	30	26.8	32	30.8	36	33.6
Hispanic/Latino	24	22.6	22	24.4	21	18.8	20	19.2	20	18.7
Middle East/N African									0	0.0
Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or More Races	4	3.8	2	2.2	4	3.6	3	2.9	3	2.8
White	44	41.5	41	45.6	51	45.5	44	42.3	42	39.3
Total	106		90		112		104		107	
Total ETHS**										
Amer Indian/Alaska N.	10	0.3	12	0.3	12	0.3	10	0.3	8	0.2
Asian	210	5.6	204	5.5	192	5.2	162	4.5	154	4.3
Black/African Amer	935	25.1	916	24.6	867	23.5	867	24.1	831	23.3
Hispanic/Latino	728	19.5	748	20.1	748	20.3	725	20.2	741	20.8
Middle East/N African									6	0.2
Native Hawaiian	4	0.1	6	0.2	4	0.1	4	0.1	4	0.1
Two or More Races	143	3.8	156	4.2	203	5.5	229	6.4	263	7.4
White	1699	45.6	1686	45.2	1664	45.1	1596	44.4	1563	43.8
Total	3729		3728		3690		3593		3570	

*New federal reporting category added in the beginning of the 2024-25 school year: Middle Eastern or North African.

**Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

PART 1B: Official District/School Enrollment with Reclassified Totals as of September 30

Grade Level and Race/Ethnicity	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023-24	2023-24	2024-25	2025-25
	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass
Grade 9										
Amer Indian/Alaska N.	3	0	6	0	4	1	0	0	2	0
Asian	46	0	51	2	31	1	31	0	36	3
Black/African Amer	235	14	245	29	207	30	238	36	210	25
Hispanic/Latino	190	6	205	27	196	21	196	26	229	31
Middle East/N African									2	0
Native Hawaiian	0	0	4	1	1	0	0	0	0	0
Two or More Races	35	0	45	1	75	3	74	3	69	4
White	396	2	451	7	377	8	372	7	365	3
Total	905	22	1007	67	891	64	911	72	913	66
Grade 10										
Amer Indian/Alaska N.	0	0	3	0	5	0	4	0	0	0
Asian	61	0	41	2	54	2	30	1	28	0
Black/African Amer	220	14	223	25	227	23	176	24	208	29
Hispanic/Latino	194	16	176	28	190	25	171	24	171	27
Middle East/N African									2	2
Native Hawaiian	0	0	0	0	3	0	1	0	0	0
Two or More Races	45	1	36	2	41	1	76	6	78	4
White	407	1	389	7	449	11	370	9	373	5
Total	927	32	868	64	969	62	828	64	860	67
Grade 11										
Amer Indian/Alaska N.	5	1	0	0	3	0	4	1	4	0
Asian	43	1	59	0	40	2	56	2	32	0
Black/African Amer	228	17	211	26	213	21	228	26	167	24
Hispanic/Latino	172	13	180	19	171	24	186	29	158	17
Middle East/N African									2	0
Native Hawaiian	2	0	0	0	0	0	3	0	1	0
Two or More Races	32	0	43	0	39	2	38	2	72	4
White	409	2	400	5	386	8	438	5	360	5
Total	891	34	893	50	852	57	953	65	796	50
Grade 12										
Amer Indian/Alaska N.	1	0	3	0	0	0	2	0	2	0
Asian	55	0	47	0	61	0	40	0	52	0
Black/African Amer	224	0	218	0	190	0	193	0	210	0
Hispanic/Latino	148	1	165	0	170	0	152	0	163	0
Middle East/N African									0	0
Native Hawaiian	2	0	2	0	0	0	0	0	3	0
Two or More Races	27	0	30	0	44	0	38	0	41	0
White	443	0	405	0	401	0	372	0	423	0
Total	900	1	870	0	866	0	797	0	894	0
Off Campus/Safe School/Day School										
Amer Indian/Alaska N.	1	1	0	0	0	0	0	0	0	0
Asian	5	0	6	0	6	0	5	0	6	0
Black/African Amer	28	7	19	4	30	7	32	7	36	12
Hispanic/Latino	24	6	22	3	21	2	20	5	20	6
Middle East/N African									0	0
Native Hawaiian	0	0	0	0	0	0	0	0	0	0
Two or More Races	4	1	2	1	4	0	3	1	3	2
White	44	0	41	4	51	2	44	5	42	4
Total	106	15	90	12	112	11	104	18	107	24
Total ETHS										
Amer Indian/Alaska N.	10	2	12	0	12	1	10	1	8	0
Asian	210	1	204	4	192	5	162	3	154	3
Black/African Amer	935	52	916	84	867	81	867	93	831	90
Hispanic/Latino	728	42	748	77	748	72	725	84	741	81
Middle East/N African									6	2
Native Hawaiian	4	0	6	1	4	0	4	0	4	0
Two or More Races	143	2	156	4	203	6	229	12	263	14
White	1699	5	1686	23	1664	29	1596	26	1563	17
Total	3729	104	3728	193	3690	194	3593	219	3570	207

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

PART 1C: Enrollment by Grade and Gender as of September 30

Grade Level and Race/Ethnicity	Female	Male	Total
Grade 9			
Amer Indian/Alaska N.	0	2	2
Asian	22	14	36
Black/African Amer	109	101	210
Hispanic/Latino	119	110	229
Middle East/N African	2	0	2
Native Hawaiian	0	0	0
Two or More Races	38	31	69
White	167	198	365
Total	457	456	913
Grade 10			
Amer Indian/Alaska N.	0	0	0
Asian	14	14	28
Black/African Amer	113	95	208
Hispanic/Latino	86	85	171
Middle East/N African	1	1	2
Native Hawaiian	0	0	0
Two or More Races	37	41	78
White	167	206	373
Total	418	442	860
Grade 11			
Amer Indian/Alaska N.	4	0	4
Asian	13	19	32
Black/African Amer	72	95	167
Hispanic/Latino	70	88	158
Middle East/N African	1	1	2
Native Hawaiian	1	0	1
Two or More Races	36	36	72
White	174	186	360
Total	371	425	796
Grade 12			
Amer Indian/Alaska N.	1	1	2
Asian	26	26	52
Black/African Amer	101	109	210
Hispanic/Latino	88	75	163
Middle East/N African	0	0	0
Native Hawaiian	2	1	3
Two or More Races	21	20	41
White	202	221	423
Total	441	453	894
Off Campus/Safe School/Day School			
Amer Indian/Alaska N.	0	0	0
Asian	3	3	6
Black/African Amer	20	16	36
Hispanic/Latino	14	6	20
Middle East/N African	0	0	0
Native Hawaiian	0	0	0
Two or More Races	1	2	3
White	14	28	42
Total	52	55	107
Total ETHS*			
Amer Indian/Alaska N.	5	3	8
Asian	78	76	154
Black/African Amer	415	416	831
Hispanic/Latino	377	364	741
Middle East/N African	4	2	6
Native Hawaiian	3	1	4
Two or More Races	133	130	263
White	724	839	1563
Total	1739	1831	3570

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement, Safe School/Ombudsman and at the ETHS Day School.

PART 1D: Special Education Students Attending Private & Public Facilities

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2022-23	2022-23
	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil
Private	57	21	45	23	54	22	51	19	53	27
Public	51	2	53	2	31	2	31	2	26	2
TOTAL	108	23	98	25	85	24	82	21	79	29

PART 2A: Class Enrollment by Department as of September 30

Number of Class Enrollments by Department

DEPARTMENT	2020-21	2021-22	2022-23	2023-24	2024-25
Career & Technical Education	1881	1975	2010	1903	2027
Business Education	646	678	660	445	559
Human Services	460	498	540	631	591
Industrial Technology	654	672	688	679	679
Internship	121	127	122	148	198
English/Reading	3578	3599	3598	3480	3398
English	3448	3440	3417	3312	3269
Reading	130	159	181	168	129
Fine Arts	1639	1674	1641	1701	1666
Art	699	804	843	918	860
Music	841	734	684	680	694
Speech Arts	99	136	114	103	112
History/Social Sciences	3327	3309	3272	3211	3094
Mathematics	3750	3699	3701	3580	3431
Physical Education and Wellness*	3551	3593	3515	3421	3390
Physical Education	3144	3172	3096	3037	3057
Wellness Education	407	421	419	384	333
Science	3121	3110	3048	3025	2998
Special Education	1367	1491	1399	1329	1452
World Languages	2907	2914	2839	2780	2985
Multilingual Services***	105	68	112	140	183
TOTALS[†]	25226	25432	25135	24570	24624

*Does not include Driver's Education.

** Beginning in 2021-2022, includes classes in Buildings 5 and 299.

*** Includes EEM Math, History, Science classes (all years), and CTE.

[†] Independent Study courses are excluded from these totals.

PART 2B: Special Courses and Programs

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Multilingual Services Program and Special Education

PROGRAM	2020-21	2021-22*	2022-23	2023-24	2024-25
Multilingual Services – Enrollees	105	68	112	140	183
Multilingual Services – # Students	45	37	47	54	65
Special Education – Enrollees	1387	1507	1399	1345	1479
Special Education – # Students	440	475	439	427	420

*Beginning in 2021-22, special education enrollment includes students in Buildings 1, 299 (ALT School) and 5 (ETHS Day School) only.

PART 2C: Number of Sections by Department as of September 30

Number of Course Sections by Department

DEPARTMENT	2020-21	2021-22	2022-23	2023-24	2024-25
Career & Technical Education	82	89	95	94	97
Business Education	26	31	30	24	27
Human Services	24	25	29	34	34
Industrial Technology	32	33	36	36	36
English	164	165	163	165	161
Fine Arts	37	44	43	49	46
Art	31	37	37	43	40
Speech Arts	6	7	6	6	6
History/Social Sciences	153	153	153	150	144
Mathematics	163	169	169	168	164
Physical Education and Wellness	128	130	125	127	126
Physical Education	110	112	108	110	112
Wellness Education	18	18	17	17	14
Science	138	144	143	142	146
World Languages	128	127	126	129	140
Total	993	1021	1017	1024	1024

PART 2D: Average Class Size as of September 30

Average Class Size by Department

DEPARTMENT	2020-21	2021-22	2022-23	2023-24	2024-24
Career & Technical Education	21	21	20	19	19
Business Education	25	22	22	19	21
Human Services	19	20	19	19	17
Industrial Technology	20	20	19	19	19
English	21	21	21	20	20
Fine Arts	22	21	22	21	21
Art	23	22	23	21	22
Speech Arts	17	19	19	17	19
History/Social Sciences	22	22	21	21	21
Mathematics	23	22	22	21	21
Physical Education and Wellness	32	32	33	31	30
Physical Education	29	28	29	28	27
Wellness Education	23	23	25	23	24
Science	23	22	21	21	21
World Languages	23	23	23	22	21