



Survey Summary

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Which of the following best describes your relationship with the school? [275 responses]

- Parent/Guardian [n=159; 58%]
- Student [n=57; 20%]
- Staff Member [n=38; 14%]
- Community Member [n=19; 7%]
- Administrator [n=2; 1%]

What are three strengths of ETHS? [255 responses]

- Three most frequent responses:
 - **Diversity** [n=79; 31% of responses]
 - **Students** [n=60; 23% of responses]
 - **Community** [n=57; 22% of responses]
- Visual of responses:

extracurricular opportunities experiences belonging Emphasis Qualified
 extracurricular activities focus dedicated Athletics Diversity inclusion teaching staff
 Leadership breadth help inclusivity academic excellence Reputation well abilities
 Food building course offerings welcoming Size Communication curriculum strength
 people safety large Many academic staff teachers diverse equity interests ETHS
 including
 amazing Quality faculty offerings
 Excellent teachers opportunities Diversity support clubs student body course options
 variety classes great AP community students good Education needs want
 extracurriculars arts options facilities strong activities school inclusive extracurricular
 population diverse student body Academic rigor Commitment paths economic
 organized Commitment equity opportunities students lots opportunities safe
 courses class options strong community Equity Inclusion diverse student
 Clubs Sports class offerings AP classes excellence diversity wonderful environment

What are three areas of opportunity/improvement for the school? [249 responses]

- Three most frequent responses:
 - **Academics** [n=57; 23% of responses]
 - **Support** [n=36; 15% of responses]
 - **Opportunities** [n=77; 7% of responses]
- Visual of responses:

outcomes technology teachers staff discipline
 coaches continue strong lunch hiring lowering lack cafeteria
 access building academic rigor community teaching admin grade
 success D65 time programs Equity kids Safety focus course
 action quality help academics college hard standards
 reading families opportunities support think sports Facilities
 classroom resources challenging communication learning
 counselors accountability special year education
 curriculum AP accountable bathrooms Transparency
 math Training diverse

Describe the type of principal you believe would be the best fit for ETHS. In other words, what are two or three qualities/characteristics that the principal should possess? [258 responses]

- Most frequent responses:
 - Collaborative/community builder [n=31; 12% of responses]
 - Values/supports all students [n=27; 10% of responses]
 - Commitment to equity and inclusivity [n=24; 9% of responses]
 - Effective, clear communicator [n=24; 9% of responses]
 - Focus on academic rigor/academic achievement for all students [n=18; 7% of responses]
 - Experience working with a diverse population [n=16; 6% of responses]
 - Visible/present [n=16; 6% of responses]
 - Compassionate [n=16; 6% of responses]
- Visual of responses:



Please identify three leadership focal areas for the principal that are most needed at ETHS. [270 responses]

- Top three responses:
 - Ensuring a safe, supportive, and productive learning environment for all students [n=138; 48% of responses]
 - Ensuring all students are on the path to post-high school preparedness and success [n=135; 47% of responses]
 - Promoting effective, culturally responsive teaching and learning practices for all students [n=92; 32% of responses]